

Newborough Teacher Training Institute

Assistant Montessori EC Teacher/Refresher/Information 10-day (60 hours) Workshop - July 22 to August 2, 2019

Venue: Absorbent Minds Montessori School

20 Old Kingston Rd.

Scarborough, ON M1E 3J5

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Assistant Montessori Teacher/Refresher/Information Workshop for the Education of Children ages 2 1/2 - 6 years

July 22nd. to August 2nd. 2019 - 10 days (60 hours)

Venue: Absorbent Minds Montessori, 20 Old Kingston Rd. Scarborough, ON M1E 3J5
Tel: (416) 284-6286

In order to earn an **Assistant Early Childhood Montessori Teacher** Certificate, attendance will be required for all 10 days (from 9:00 a.m. to 4:00 p.m. - 60 hours) **Cost - \$850**

A 50% non-refundable deposit is required on registration

This course is designed for those who wish to work in a Montessori environment and/or for parents who plan to have their children attend a Montessori School.

During NTTI's Workshop, attendees gain an understanding of the Montessori philosophy, and the purpose and use of the Montessori materials in each of the five areas of the Montessori curriculum.

For Montessori Teachers/Assistants who wish to **Refresh** their knowledge, please choose from the curriculum areas needed for review - see page 5 **Cost - \$200 per subject area**

* Monday, July 22nd.

Welcome

A brief history of Dr. Maria Montessori's Life and Work

Description of the **Prepared Environment**

The Role of the Teacher / Assistant Teacher

Meaning of 'Normalization'

<u>Practical Life</u> (Everyday Living Skills)

Students will gain an understanding and the purpose and use of the materials presented *Practical Life Presentations*:

- 1) Introductory Exercises
- 2) Preliminary Exercises
- 3) Exercises that develop Fine Motor Skills

* Tuesday, July 23rd.

A brief description of the Montessori Philosophy

Stages (Planes) of Development

Practical Life Presentations:

- 1) Exercises that develop Fine Motor Skills cont...
- 2) Care of Self
- 3) Care of the Environment
- 4) Manners and Courtesy
- 5) Walking the Line (for balance and grace)
- 6) The Silence Game

Behaviour and Classroom Management

* Wednesday, July 24th.

<u>Sensorial Education</u> (Education of the Senses)

The <u>Sensitive Periods</u> (occurring during the First Stage of Development)

Objectives of the use of the Sensorial Materials

The <u>Seven Properties</u> of the Sensorial Materials

Sensorial Presentations:

- 1) Visual Sense Exercises for children to gain an understanding of Dimensions
- 2) Colours (Chromatic Sense) Primary and Secondary Colours, Colour Grading
- 3) Geometric Shapes
- 4) Binomial Cube

* Thursday, July 25th.

Sensorial Presentations:

- 1) Tactile exercises for developing the sense of touch
- 2) Auditory exercises for developing the sense of hearing
- 3) A description of the Exercises that develop the sense of smell (Olfactory), and the sense of taste (Gustatory)
- 4) Baric exercises for developing the weight discrimination
- 5) Thermic exercises for developing the sense of temperature discrimination
- 6) Stereognostic exercises for developing the sense of 'seeing by feeling'

* Friday, July 26th.

Description of the Development of Language

Language Arts Presentations:

- 1) Exercises using the Metal Insets for design
- 2) Sandpaper Letters learning the phonetic sounds of the letters of the alphabet
- 3) Large Moveable Alphabet used for word building phonetic words
- 4) Pink Scheme 3-letters or less, Blue Scheme 4-letters or more

* Monday, July 29th.

Language Arts Presentations:

- 1) The Phonetic Farm used for forming phonetic phrases/sentences and for students to gain an understanding of early grammar (parts of speech article, adjective, noun, verb, and adverb)
- 2) Two (2) Small Moveable Alphabets, each one of a different colour, for teaching phonograms, digraphs, and non-phonetics
- 3) Green scheme phonograms, digraphs, and non-phonetic words
- 4) Early Grammar students gain an understanding of the order and function of the Parts of Speech in a sentence (syntax). They are shown how to introduce and work with each of these parts of speech.

* Tuesday, July 30th.

Understanding Numbers and Arithmetic/Mathematics Math Presentations:

- 1) Understanding the Numbers 0 to 10 -
 - . quantities (concrete) and number symbols (abstract):

Number Rods

Sandpaper Numbers

Combination of Number Rods and Number Symbols

Spindle Boxes

Number Symbols and Counters

Coloured Bead Stair

Positive Snake Game

- 2) The Decimal System introduction using the golden bead material
 - introduction using the decimal number cards
 - combination of golden beads and the decimal number cards
 - Bird's Eye View counting through

* Wednesday, July 31st.

Math Presentations continue:

- 1) Operations using the Golden Bead Material
- 2) Operations using the Stamp Game
- 3) Teen Numbers Seguin Boards for quantities and number symbols
- 4) Ten Numbers Seguin Boards for quantities and number symbols
- 5) Beads, Boards, and +, and x Charts recording

* Thursday, August 1st.

Cultural Subjects

The Montessori approach to teaching:

- 1) Geography
- 2) History

* Friday, August 2nd.

Cultural Subjects continues:

The Montessori approach to teaching:

- 1) Botany
- 2) Zoology

Time will be given to the students for practice and for demonstrating homework assignments that are memorable and fun!

Registration Form - 2019

Venue: Absorbent Minds Montessori, 20 Old Kingston Rd. Scarborough, ON M1E 3J5
Tel: (416) 284-6286

Monday, July 22 to Friday, July 26, from 9:00 am. to 4:00 pm. and continues Monday, July 29 to Friday, August 2, from 9:00 am. to 4:00 pm.

Cost for attending 10 days (60 hours) of the workshop (all 5 subject areas) - \$850. A Deposit of \$425 to be paid on or before Friday, July 5, 2019. After July 5, 2019, the cost is \$1,000 (for all 5 subject areas)

Cost for attending specific 2-day subject areas (12 hours each) - \$200 per subject. A Deposit of \$100 to be paid on or before July 5, 2019.

All deposits paid are non-refundable after July 5, 2019.

Name:	
Telephone: Home:	Cell:
E-mail:	
I wish to attend all 5 sub	
Subject areas of choice:	Practical Life, Sensorial, Language,
	Math, Culture
Signature:	Date:

An Assistant Montessori Teacher Certificate will be awarded to students upon attending and completing the above 60-hours

Note: These certificates do not indicate completion of a MACTE accredited course The students attending the Refresher Subject Areas will receive a certificate of attendance for the hours they participate.

Those in attendance will need to be punctual, bring lunches, and enjoy this journey!

